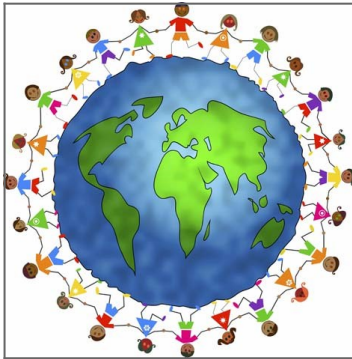




## Course details

You should have obtained 5 grades A\*-C / 9-4 at GCSE including a B / 6 grade in Geography. Students must have a real interest in people and places and geographical issues from local and global scales. A commitment to research, which may involve library work, conducting interviews and questionnaires and fieldwork, is essential. One-day field trips are organised plus lecture visits and the possibility of a one-week residential field trip to Dorset or Barcelona and Birmingham in Year 12 and a potential opportunity to visit North America in Year 13.



## AS level topics

### Dynamic Landscapes

Topic 1: Tectonic Processes and Hazards - Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.

Topic 2: Landscape Systems, Processes and Change - An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.

- Option 2b: Coastal Landscapes and Change.

### Dynamic Places

Topic 3: Globalisation - A study of globalisation, its causes and consequences for different people and places.

Topic 4: Shaping Places - A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.

- Option 4a: Regenerating Places

## A2 level topics

### Dynamic Places

Topic 5: The Water Cycle and Water Insecurity - Water cycle, human and natural factors that impact on water cycling, consequences for water security and future water conflicts.

Topic 6: The Carbon Cycle and Energy Security - Carbon cycle, human and natural factors impacting on carbon cycling, the consequences for ecosystems and management strategies.

### Physical Systems and Sustainability

Topic 7: Superpowers - Superpowers, the reasons for shifting economic and political power, the impacts of superpowers, influence of superpowers in governing the global commons.

Topic 8: Global Development and Connections

- Option 8b: Migration, Identity and Sovereignty.

## How you will be assessed?

### Assessment of Dynamic Landscapes and Physical Systems and Sustainability

Paper 1: 2 hours and 15 minutes.

A 30% contribution to the A level qualification.

### Assessment of Dynamic Places and Human Systems and Geopolitics

Paper 2: 2 hours and 15 minutes.

A 30% contribution to the A level qualification.

### Synoptic investigation of a contemporary geographical issue

Paper 3: 2 hours and 15 minutes.

A 20% contribution to the A level qualification.

### A level Independent Investigation

Non-Examined Assessment (NEA):  
coursework.

A A 20% contribution to the A level qualification.



## What could I go on to do after the course?

Geography is a wide-ranging subject which can be used to follow degrees in Human Geography, Physical Geography, Geology, Town Planning, Environmental Science and Leisure & Tourism. It can lead to careers involving the management of people, the environment and resources and in the fields of public administration, teaching, planning, tourism, transport and environmental organisations.



## Wigston College



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16+ Opportunities

2018

Level 3

# Geography

## A Level



# Wigston College