

Wigston College Y11 to Y12 Transition Work

Subject: Art and Design –Three dimensional design

Topic(s): Personal Sketchbook Project

Independent Learning Task(s) to Complete:

Students will be asked to create a 10-page sketchbook and produce images for each of the pages from a set of tasks.

Outline Brief:

Make a 10-page sketchbook from whatever materials you like. It can range in size from A5 – A3 and should be bound or contained in some way (i.e., Not loose leaves). It should have a cover, which can be decorated or made from a different material than the rest of the book. **The book must be handmade and not bought and then adapted!!** You should complete work for each page based upon the following starting points:

1. Create a mood board of images/fabrics/textures/words that explains your reasons for choosing this subject.
2. Use two point perspective to draw a building that represents the word 'modernism'.
3. Explain who your favourite architect or designer is in a unique way.
4. Without copying their work, design a bus stop in the style of who you have chosen above.
5. Describe one iconic product that you admire.
6. Using biomimicry, re-design a kitchen product.
6. Choose an everyday object and think of 30 new uses for it. Take photographs of each of its new uses.
7. Create an orthographic drawing of something.
8. Make something 3D in the style of art deco.
9. Use a new material
10. Describe what you have learnt from this process

The purpose of this process is to enable us to understand your creative approach to a problem. It is therefore essential that you give each of the tasks a great deal of thought. There is certainly no right or wrong way to approach this and you should consider what we mean by 'Create' 'Describe' 'Make' 'Use.'

This work will need to be presented in your first lesson in the subject when you start in September.

PS You need to incorporate this sheet into your sketchbook in a creative way! We look forward to seeing your sketchbooks in September

How it links to the Specification:

Each of these tasks is designed to allow students to present work from each of our Assessment Objectives – Develop, Explore, Record and Present

Resources (include any hyperlinks):

Additional Information:

Due in on the first lesson in September

Deadline:

Start of September Term

