



Wigston Academies Trust

Remote Education Provision

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or so?

As far as possible, students will follow their normal pattern of lessons as if they were in school.

From the 4th January 2021 students in Years 7-10 will access work on the remote learning page located on the Academy Website as well as work set by teachers on Satchel:One.

Years 11-13 will continue to have live lessons for timetabled examined subjects as well as tasks set to complete during independent study sessions.

All Year groups will have retrieval style tasks each week to ensure that they are able to understand and apply new knowledge and concepts and students will receive feedback from teachers in a variety of formats.

Year 10 students will have email addresses and passwords shared with them in the week beginning 4th January to enable them to access live lessons from the 11th January.

Week of 11th January 2021

- Year 7-9 students will have at least one recorded/narrated lesson per week and details of email addresses and passwords will be shared to enable students to have access to live lessons from 18th January
- Year 10 students will begin blended learning – this will consist of the majority of their timetable as live lessons and recorded/narrated lessons with independent study time to complete set tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to take into account individuals' home situation. For example, in Food and Nutrition lessons, we understand that not all students may be in a position where they are able to participate in a cook along style lesson. Or in Computer Science, they may not have access to the same software as they do in a classroom. The skills and knowledge that students are not able to access at home will be covered when they are back in school again.
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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent study) will take students broadly the following number of hours each day. However we understand that students are different and ask that they do their best to meet the expectations outlined below.

What will this look like for your child?

Key Stage 3 (Years 7, 8 &9)

- 3- 4 hours of remote learning a day, depending on the age of the student.
- This will consist of blended learning; a combination of live lessons, recorded/narrated lessons and tasks set by the teacher to complete independently. For example in Modern Languages, students have 3 lessons a fortnight so they can expect: one live, one recorded and one assessment style lesson set on active learn.
- Where a student does not have a live or recorded session and an additional task has not been set on Satchel:One, students can complete a task for that subject from the remote learning page on the Academy website.
- Live sessions will be scheduled on the students' Teams calendar and they will also receive an automated email saying a lesson has been scheduled. Lessons should be scheduled at least 24 hours in advanced.

Key Stage 4

Year 10:

- 4-5 hours of remote learning a day.
- This will be blended learning which consists of live lessons, some recorded/narrated and some with tasks set by teachers for students to complete independently.
- Teachers will inform students where tasks are being set and uploaded for feedback.
- Live sessions will be scheduled on the students' Teams calendar and they will also receive an automated email saying a lesson has been scheduled. Lessons should be scheduled at least 24 hours in advanced.

Key Stage 4 – Year 11

- 4-5 hours of learning activities a day as well as independent study tasks.
- Year 11 - the majority of lessons will be live, with some recorded/narrated as well as independent study tasks set by teachers via Teams and/or Satchel:One, additional activities can be found on the remote learning page on the Wigston Academy website.
- Teachers will inform students where the tasks are being set and how they should be uploaded for feedback.
- Live sessions will be scheduled on the students' Teams calendar and they will also receive an automated email saying a lesson has been scheduled. Lessons should be scheduled at least 24 hours in advanced.

Key Stage 5 (Year 12 and 13)

- 4-5 hours of remote learning a day which includes independent study time and tasks set by their teachers. The number of live lessons will vary each day because of the way the timetable is constructed. Some days students may have a number of study periods – the same as when they are in college.
- The majority of lessons will be live, with some recorded sessions and independent study tasks. Tasks will be set on Satchel:One and/or Microsoft Teams
- Teachers will instruct students how and where to upload work for assessment.
- Live sessions will be scheduled on the students' Teams calendar and they will also receive an automated email saying a lesson has been scheduled. Lessons should be scheduled at least 24 hours in advanced.

Any students that are having difficulty accessing remote learning have been advised to contact us and we will do our utmost to help. Please see the Accessing Remote Learning Section for more information.

Accessing remote learning

How will my child access any online remote education you are providing?

Live lessons – The platform used for live lessons is Microsoft Teams, email addresses, passwords and How to guides will be provided to support access.

Satchel:One – recorded/narrated lessons and independent tasks will be shared with students via Satchel:One. All students have log ins and parents/carers have the option of downloading and accessing the App to monitor their children too.

National Oak Academy: Teachers will share the link for the lesson or if using a task from the remote learning page the link on the overview will direct student's directly to the task. (internet providers have now made accessing this site free for users in terms of data)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Students and parents/carers are encouraged to contact us if there is an issue in accessing remote learning and we will do our utmost to support you
- We have a limited number of devices allocated to us by the DfE. If we are able to provide one of these devices, clear instructions will be given regarding how and when to collect it. If there are any issues, please inform the Head of Year or contact us at admin@wigstonacademy.org
- If you are unable to access the internet due to data issues and you do not have a home broadband connection, in some cases, the DfE can arrange an additional data allowance with your mobile phone provider. Please refer to the FAQs under the 'mobile data' section for information on how to request this or contact the school to request the information in a different format.
- If students are unable to access remote learning, please contact reception to request printed materials. They will arrange a collection time for you.
- If students do not have online access to save/scan work to upload it for feedback, please inform your Head of Year and we can make an arrangement that is appropriate and workable for you and your teachers.
- If students do not have online access to save/scan work to upload it for feedback, please inform your Head of Year and we can make an arrangement that is appropriate and workable for your child and their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching (Lessons recorded/narrated by WAT staff or using DfE recommended platform such as Oak National Academy lessons, or Everlearner in PE and Sport)
- Retrieval activities to ensure students are able to understand and apply new knowledge and concepts using Assignments on Teams, Google Forms etc.
- Printed paper packs produced by teachers for students unable to access online learning (e.g. workbooks, worksheets)
- Reading books students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to engage in the remote learning timetable in place to their best ability.
- Parents/Carers are expected to support expectations by parental support by helping to set routines at home, an appropriate area to study and to inform us if there are any issues regarding accessing the remote learning in place. There are useful suggestions for parents as to how they can help on the remote learning page of the website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be able to monitor student engagement using a variety of methods including:

- Live tutorial sessions to check in with students, giving them an opportunity to share any issues they may be having.
- Registers are taken in all Live lessons. Home contact is made if a student does not attend and we were expecting them to.
- Teachers can use a function on Teams to monitor how long a student has been in the live lesson and also if they are participating in the class activities.
- When sharing new concepts with students, staff will use a variety of teaching methods to assess student progress – such as hands up, or quizzing and asking students to submit answers via the chat function in Teams etc.
- If we are worried about the lack of engagement or a student is causing us concern, Heads of Year will make contact using the most appropriate method of contact for the parents/carers. For example telephone call, email, SchoolComms, text or a home visit if we are unable to make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Teachers are setting regular tasks and activities for students in all years, and they will receive feedback. The feedback students receive will be in a variety of formats as per the examples below:

- Whole class feedback in live lesson
- A voice note for students or chat comments during a lesson
- 1-to-1 interaction tools – for example a Satchel:One feedback message
- The use of google forms and/or Teams forms – this provides immediate feedback to students when it is submitted.
- Quizzes on Satchel:One / Everlearner (PE/Sport) / Kahoot and Quizziz – immediate feedback
- Adaptive learning software – for example 'Socrative' in Computer Science
- Written feedback on uploaded documents such as research tasks and essay questions etc. via Satchel:One or Teams etc.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some those with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those students in the following ways:

- SENDCO and SEND administrator will make regular contact with EHCP students and parents/carers.
- EHCP students are welcome to attend the Critical Worker and Vulnerable student school, however, if they are not in a position to due to their individual needs the SENDCO will put specific plans in place to support their learning. This may include live small group intervention work.
- Students. Parents/Carers can contact HOY or named contacts (EHCP) if they have concerns regarding their child accessing online learning and they will support or seek support from the most appropriate member of staff.

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Keys Stage 3:

Students in Years 7-9 will access learning via the remote learning website page where they can access activities set by their teachers using recorded/narrated sessions from the remote learning page on the Academy website. This is in addition to work set by their class teacher on Satchel:One. There is an overview for each year group as well as copies of their reading challenge booklets and the Wigston Way booklet to log activities.

Key Stage 4:

Year 10 and 11 students will have an opportunity for blended learning, where they are invited to participate in a lesson via Teams or be directed to the overview for Year 10 and 11 on the remote learning page on the Academy website as well as being set work by their teachers on Satchel:One